

TIME	TITLE	DESCRIPTION	ADDITIONAL INFO
00:00 30'	Introduction	In groups of 3 or 4, participants are given half an hour to research different acts of discrimination and think about an adequate solution to the given situation. They choose 3 situations, which they want to act out in a role play.	Small groups
00:30 45'	Learning activity II	After selecting the situations that participants are going to act, they will be given around 45 minutes to rehearse their three short role-plays. They will then act them out to the rest of the group.	Individually / Group setting
01:15 40'	Learning activity III	Whilst watching other groups act out their situations, notes should be taken with regards to the different acts of discrimination and possible solutions to those acts.	Group setting
01:55 30'	Learning activity IV	A group discussion will be facilitated, with the main topic of discussion being the solutions that were portrayed. What was good about them and what was bad? How to act in a tense situation?	Group setting
02:25 10'	Closing activity	Q&A Session	Group setting
02:35			

TOTAL LENGTH: 02:35

IO2_WS1_SL_E - block details

00:00
30' **Introduction**

In groups of 3 or 4, participants are given half an hour to research different acts of discrimination and think about an adequate solution to the given situation. They choose 3 situations, which they want to act out in a role play.

ADDITIONAL INFORMATION

Small groups

00:30
45' **Learning activity II**

After selecting the situations that participants are going to act, they will be given around 45 minutes to rehearse their three short role-plays. They will then act them out to the rest of the group.

ADDITIONAL INFORMATION

Individually / Group setting

01:15
40' **Learning activity III**

Whilst watching other groups act out their situations, notes should be taken with regards to the different acts of discrimination and possible solutions to those acts.

ADDITIONAL INFORMATION

Group setting

01:55
30' **Learning activity IV**

A group discussion will be facilitated, with the main topic of discussion being the solutions that were portrayed. What was good about them and what was bad? How to act in a tense situation?

ADDITIONAL INFORMATION

Group setting

02:25
10' **Closing activity**

Q&A Session

ADDITIONAL INFORMATION

Group setting
